Alternate Assessment Breakdown Report

Monitoring School Year: 2023 - 2024 | Assessment School Year: 2022 - 2023 | D0410 Durham-Hillsboro-Lehigh | Status: Submission Approved by KSDE on 12/12/2023

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [ ] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [ ] Multiple Disability
- [ ] Orthopedic Impairment
- [ ] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

- [ ] Yes
- [x] No

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	0%
Math:	0%
Science:	50%

- [x] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

[redacted] has a combination of disabilities that require extensive communication and/or physical and mobility supports in order to meaningfully participate in the academic setting. [redacted] has significant cognitive delays that requires them to be educated exclusively in a self-contained classroom and to be supported with intense and sustained resources throughout the day. The curriculum could require an alternate graduation plan

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[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

We will continue to monitor students progress and ability to determine the most appropriate assessment.
With low class sizes if we have more than one student qualify for the DLM we will be over the 1% target. Since less students take the science assessment we could potentially have this problem in future years.

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[ ] Yes [X] No